Executive Summary: The Maddux School Alumni Follow-up Study
April 2012

As part of its ongoing improvement efforts, The Maddux School recently undertook an alumni follow-up study to find out about the types of schools in which alumni are currently enrolled, how alumni are doing both academically and socially, and how well The Maddux School helped prepare alumni for their current lives. Findings found in the report, The Maddux School Alumni Follow-up Study: A Brief Summary of Findings, are based on responses from 42 alumni families who left the program between 2004-2011.

In summary, most alumni included in this study left The Maddux School after one or two years because they had aged out or were ready for different programs. Alumni are currently enrolled in a wide range of schools, the majority in public or private regular education programs, but a minority in public or private programs for children with learning differences. Most parents were satisfied with alumni’s current schools and positive about how well The Maddux School had prepared alumni academically. Almost all alumni participate in one or more organized community activities, most commonly athletic or religious activities. The majority of alumni also have regular play dates that require varying degrees of parental facilitation. Most alumni’s social interactions are excellent or good in comparison to their peers, but a significant minority continues to experience social challenges. In spite of these ongoing challenges, most parents felt that The Maddux School had done a good job preparing alumni socially. Key skills developed while attending The Maddux School included flexibility, self-confidence, social and conversation skills, and problem solving. Overall, parents were very impressed by the high quality of The Maddux School’s curriculum and the school’s ability to nurture both social and academic growth.

Key findings from the study include the following:

Academics

- 42% of alumni transferred to a private regular education program, 29% transferred to a private program for children with learning differences, and 26% transferred to a public regular education programs.
- 31% of alumni receive speech and language therapy, 31% receive social skills training, and 24% have IEPs at their new schools.
- 98% of parents were satisfied with alumni’s current schools.
- 95% of parents felt that The Maddux School had prepared their child academically either “very well” or “moderately well.”

Social and Community Life

- 91% of alumni participate in one or more organized community activities.
- The majority of alumni have one or more play dates with friends per week.
- 64% of parents felt that alumni’s social interactions were “excellent” or “good.”
- 88% of parents felt that The Maddux School had prepared alumni socially either “very well” or “moderately well.”

Overview

- Key skills developed while at The Maddux School included: flexibility; confidence and self-esteem, social skills, conversation skills, and problem-solving skills.
The Maddux School wishes to thank all the alumni families who participated in interviews for sharing their time, insights, and experiences. Study results will be used to help The Maddux School staff better serve current and future students.